

SANSKAR SCHOOL
GRADE-5
Assignment -2
Date:Thursday 7th October2021

ENGLISH:

Task: Watch the video and complete the given sheet on Simple Future Tense

<https://youtu.be/Q8XN1uotJBU>

SIMPLE FUTURE TENSE

The Simple Future Tense tells us about actions that will take place in the time to come.

The simple future tense is formed by:

- I/we + shall/will + original form of the verb
- he/she/it/you/they/any third person subject +will +original form of the verb
- We usually use ‘shall’ with I/we
- ‘will’ with the other pronouns

Examples:

1)My grandfather **will visit** us tomorrow.

2)They **will come** back next month.

3)We **shall stay** in Shimla till Friday.

Fill in the blanks with the simple future tense of the given verbs.

- 1) We _____ the train tickets from the airport counter. (buy)
- 2) Some day, he _____ the leader of a political party. (be)
- 3) Rachna _____ to the library on Saturday. (go)
- 4) She _____ a cake for your birthday. (bake)

- 5) She has promised that she _____ to me more often. (write)
- 6) Veena _____ the flowers in the crystal vase. (arrange)
- 7) Lakshita _____ the matter in the next board meeting. (discuss)
- 8) You _____ his notebook today. (return)

Change the tenses of the following sentences into simple future tense.

1) Varun plays the guitar.

2) Naitik books my ticket.

3) The carpenter makes wooden furniture.

4) We learn French on weekdays.

5) I clean my room in the morning.

6) Saanvi goes for morning walk.

7) Yash wishes me on my birthday.

The 'going to' Form

We use the 'going to' form to express actions that will take place in near future.

We use Is/are/am +going to +original form of the verb.

Examples:

1) I am going to talk to him now.

2) The dress suits her. She is going to buy it.

3) The play is going to be funny because it is a comedy.

Fill in the blanks with is/are/am + going to:

1. Look at those dark clouds. It.....rain.
2. We have set up a new factory. W.....start production very soon.
3. These proposals don't suit us. We.....reject all of them.
4. Many cracks have appeared in this wall. It..... fall any day.
5. There have been no rains so far. There..... be a drought.

MATHS:

SUMMATIVE ASSESSMENT

Conceptual understanding: Manipulation of shapes and space takes place for a particular purpose.

Task: To carry out research on changes in the choices, shapes and functions of mass media and present your understanding on your favourite graphic organiser.

Instruction 1. Make an advertisement with the help of the following shapes:-

2D shapes - Square, Rectangle, Triangle, Pentagon, Hexagon and so on.

3D shapes - Cone, Cube, Cuboids, Sphere and Cylinder.

You can make it in a Digital form also.

For example:-



 Depositphotos

Big sale banner, special offer 50 percent off, seasonal discount, advertising poster...

US\$0.99* · Brand: Depositphotos

Big sale banner, special offer 50 percent off, seasonal discount, advertising poster with geometric shapes vector illustration, web design

[Visit](#)

Instruction 2. Reflect your experience with the help of **3-2-1 Bridge**.

3 –What were the three issues in which you faced a difficulty while creating the advertisement?

2- Write two techniques which were used by you to make the advertisement.

1- Which single category of the community was most influenced by your advertisement?

Instruction 3. If you get a chance to publish your advertisement which three media will you select.

Instruction 4. Write your reflection and the skills & learner profile you have developed while doing this task.

REFLECTION: -

HINDI:

पाठ्य पुस्तक में पृष्ठ संख्या -51 पर दिया गया 'सूरजकुंड का मेला' पत्र पढ़िए।

प्रश्न 1- नवीन शब्द पृष्ठ संख्या 60 पर श्रुति लेख वाले 10 शब्दों को अपनी कार्य-पुस्तिका में लिखिए।

प्रश्न 2- निम्न शब्दों के अर्थ लिखकर वाक्य बनाइए-

- 1- आमंत्रण
- 2- समारोह
- 3- संस्कृति
- 4- निमंत्रण
- 5- ग्रामीण

UOI:

TUNING IN

Watch the video and read the given sheet to understand the Age of Exploration.

<https://youtu.be/V9Uz7B64xWY>

Task – Write the 5 Ws i.e. **Who, What, Where, Why, When** and **How** about the Age of Exploration in your spiral.

THE AGE OF EXPLORATION

The age of exploration took place between the 16th and 17th centuries. During this time many countries in Europe sent out explorers to discover new lands, find trade routes, seek treasure, and gain territory for their country. During this time much of the world was mapped and many world civilizations came into contact with each other. Sometimes it is called the age of discovery.

Why People Explore

The reasons for exploration can vary widely. Most explorers certainly like the adventure of going to a new place, meeting new peoples and cultures, or taking on new challenges.

TRADE: Many countries and rulers funded explorers in order to find out new trade partners and goods. In some cases they hope to find new trade routes that would help them to transport goods cheaper than their competitors. This was the case of Vasco Da Gama and Christopher Columbus

GOLD: Often explorers have been in search of riches and treasures. The conquistadors were primarily searching for gold and silver when they conquered the Native Americans of the new world.

SCIENCE: In many cases explorers are scientists hoping to learn about nature and new parts of the world. They may be hoping to find a new species of animal or type of plant

LAND: Many explorers claimed the land they found in the name of their country. Countries like Spain, Portugal and Great Britain amassed huge empires during the age of exploration.

CHALLENGE: Many explorers want to test their personal limits and be the first in the world to do something. These types of explorers include the men who tried to be the first to the North and South Poles, the top of Mount Everest, and to the Moon.

Names of some Explorers:

Roald Amundsen Neil Armstrong Ibn Batuta Nellie Bly Daniel Boone Vasco da Gama Juan Ponce De Leon	Sir Francis Drake Amelia Earhart Edmund Hillary Henry Hudson Lewis and Clark Ferdinand and Magellan Marco Polo Sally Ride	Spanish Consquistadores Zhenq He Sacagawea Christopher Columbus Captain James Cook Herman Cortes
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5 W'S& 1 H	
WHO is it about?	
WHAT happened?	
WHEN did it happen?	
WHERE did it happen?	
WHY did it happen ?	
HOW did it happen?	

ART:

Task: **INK PEN ACTIVITY** - Do page 19 in Splash Art, object shading with cross hatching.

DANCE:

Task- Watch and learn teen taal in kathak dance.

<https://youtu.be/JcPmsy2ISKk>